

上水惠州公立學校  
2017-2018年度 「學校發展津貼」計劃書

編號	項目	計劃名稱	支出	頁碼
1	課程發展	聘請教師助理	\$479,052	1
2	課程發展	聘請電子教學助理	\$173,061	2
3	提高學生的語文能力	創意中文寫作課程	\$9,000	3
4	提高學生的語文能力	Cambridge English Courses(KET and Flyers)	\$31,418	4-5
5	照顧學生不同和特殊的學習需要	Public Speaking	\$14,000	6-7
6	照顧學生不同和特殊的學習需要	Enhancing students' language proficiency	\$29,800	8
7	照顧學生不同和特殊的學習需要	數學訓練班	\$36,450	9-10
		<b>總支出:</b>	<b>\$772,781</b>	

上水惠州公立學校  
2017-2018年度 「學校發展津貼」計劃書  
計劃名稱：(1) 聘請教師助理

諮詢教師的方法: 科組會議、校務會議

開辦班級數目(不包括「小學加強輔導教學計劃」): 32

項目	關注重點	策略/工作	預期好處 (例如:如何減輕教師的工作量)	時間表	所需資源	成功準則	評估方法	負責人
課程發展	<ol style="list-style-type: none"> <li>減輕教師的工作量。</li> <li>協助學校的發展。</li> </ol>	<ol style="list-style-type: none"> <li>聘請三位教師助理。</li> <li>制定教師助理的工作指引。</li> <li>各科組擬訂教師助理的工作。</li> </ol>	<ol style="list-style-type: none"> <li>減輕教師在教學及雜務的工作量。</li> <li>各科組的工作推行得更有效。</li> <li>更能全面照顧學生的需要。</li> </ol>	日期： 01-09-2017 至 31-8-2018	TA 薪金: \$173,061 \$162,414 \$143,577  合共: \$479,052 (已包含強積金)	<ol style="list-style-type: none"> <li>80%教師同意教師助理能為他們減輕工作量。</li> <li>80%滿意教師助理的工作表現。</li> <li>80%教師同意教師助理能協助各科發展。</li> </ol>	<ol style="list-style-type: none"> <li>問卷--教師的工作量</li> <li>問卷--教師助理的工作表現</li> <li>問卷--各科組的發展</li> </ol>	曾肇倫 副校長

上水惠州公立學校  
2017-2018年度 「學校發展津貼」計劃書  
計劃名稱：(2) 聘請電子教學助理

諮詢教師的方法: 科組會議、校務會議

開辦班級數目(不包括「小學加強輔導教學計劃」): 32

項目	關注重點	策略/工作	預期好處 (例如:如何減輕 教師的工作量)	時間表	所需資源	成功準則	評估方法	負責人
課程發展	<ol style="list-style-type: none"> <li>1. 減輕教師的工作量。</li> <li>2. 協助推行電子教學工作。</li> <li>3. 管理電子教學器材(平板電腦)</li> </ol>	<ol style="list-style-type: none"> <li>1. 聘請一位電子教學助理。</li> <li>2. 協助教師推行電子教學工作。</li> <li>3. 管理學生網上學習戶口設定。</li> <li>4. 管理電子教學資源、設備。</li> </ol>	<ol style="list-style-type: none"> <li>1. 為教師安裝及預備電子教學/學習軟件。</li> <li>2. 管理電子教學設備、充電等。</li> <li>3. 管理電子設備的借還、運送、回收。</li> </ol>	2017年9月至 2018年7月	\$13,735  x12 x 1.05 = \$173,061	<ol style="list-style-type: none"> <li>1. 於平板電腦安裝需要的應用程式及軟件。</li> <li>2. 依老師借用的時間預備、運送及回收設備。</li> </ol>	<ol style="list-style-type: none"> <li>1. 檢視平板電腦安裝的應用程式。</li> <li>2. 老師問卷調：80%老師滿意電子教學助理的工作表現。</li> </ol>	葉寶兒主任

上水惠州公立學校  
2017-2018年度 「學校發展津貼」計劃書  
計劃名稱：(3) 創意中文寫作課程

諮詢教師的方法: 科組會議、校務會議

開辦班級數目(不包括「小學加強輔導教學計劃」): 32

項目	關注重點	策略/工作	預期好處 (例如:如何減輕 教師的工作量)	時間表	所需資源	成功準則	評估方法	負責人
提高學生的語文能力	<ol style="list-style-type: none"> <li>促使語文能力特佳的學生進一步發揮潛能</li> <li>讓學生懂得審題、構思、組織、表達。</li> <li>培養學生的創意思維、高層次思維能力。</li> <li>提高學生不同的寫作和創作技巧。</li> </ol>	開辦創意中文寫作課程: <ol style="list-style-type: none"> <li>向公司購買服務,派出導師訓練學生</li> <li>教學分五個階段                第一階段: 審題                第二階段: 語文基礎訓練                第三階段: 教授基本寫作                第四階段: 課後寫作                第五階段: 作品評改及課後寫作檢討             </li> </ol>	此課程從三個範疇培訓學生: 在閱讀範疇教授學生分析作品結構、寫作技巧; 在寫作範疇教授學生運用基本的手法和技巧進行創作; 在思維範疇培養學生創造性思考能力。	2017年9月至2018年6月  節數: 小四(分上、下學期): 每學期10節,每節一小時十五分鐘 上下學期共二十節 人數: 十五至二十人	由公司派出導師,預計費用: \$450x20 =\$9000	<ol style="list-style-type: none"> <li>學生寫作技巧及創意思維有所提升。</li> <li>2.80%學生喜歡是次寫作班。</li> </ol>	<ol style="list-style-type: none"> <li>由導師評估學生</li> <li>學生問卷</li> </ol>	鄭健音老師

Wai Chow Public School (Sheung Shui)  
2017-2018 School Year Plan on Use of Capacity Enhancement Grant  
計劃名稱：(4) Cambridge English Courses(KET and Flyers)

Means by which teachers have been consulted :at staff meetings

No. of operating classes (excluding IRTPs, if any) :: 32

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Enhancing students' language proficiency	To stretch the potential of the more capable English students	Cambridge English Courses (KET and Flyers): <ul style="list-style-type: none"> <li>• To employ one NET through education centre to organize those two courses for the more able English students.</li> <li>• More able pupils that were top twenty in the levels (P.5, P.6) will be selected to join these two courses.</li> <li>• In the Cambridge English Courses, pupils could learn to</li> </ul>	<ul style="list-style-type: none"> <li>• To get the best exam preparation from experienced English teachers with native speaker proficiency.</li> <li>• To learn phonics and intonation, so as to increase the accuracy of pronunciation</li> <li>• To provide overall training in the four core English skills—listening, speaking,</li> </ul>	Level:P.5 (Flyers) P.6 (KET)  Numbers of pupils: 20@ class  Time:. Flyers: 3:50 p.m.-5:05 p.m.  KET: 3:50 p.m.-5:20 p.m., 3:05-4:35 p.m.  Day:Flyers: Tuesday	Cambridge English Course (KET) \$1065@lesson X 17 = \$18,105  Cambridge English Course (Flyers) \$887.5@lesson X 15 = \$13,312.5  Total: \$31,417.5	<ul style="list-style-type: none"> <li>• 90% of local teachers and the NET stated that pupils enjoyed the above English courses.</li> <li>• More than 50 % of pupils can get good result of the exams</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher's Observation by the local teachers and the native English teachers and students' feedback.</li> </ul>	Ms Lam So Man

		<p>communicate their ideas in English, learn the features of different text types and enhance their respective reading and writing skills from the NET.</p> <ul style="list-style-type: none"> <li>Finally, they need to attend the public exam which is organized by the British Council.</li> </ul>	<p>reading and writing</p> <ul style="list-style-type: none"> <li>To increase students' confidence in examinations so as to prepare for the Cambridge English examination.</li> </ul>	<p>KET: Tuesday &amp; Thursday</p> <p>Date: (Flyers) November to end of June (KET) September to November</p> <p>Flyers: 15 lessons KET: 17 lessons</p>				
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Wai Chow Public School (Sheung Shui)  
2017-2018 School Year Plan on Use of Capacity Enhancement Grant  
計劃名稱：(5) Public Speaking

Means by which teachers have been consulted : at staff meetings

No. of operating classes (excluding IRTPs, if any) : 32

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Coping with diverse and special learning needs of students	To stretch the potential of the more capable students in English learning	Public Speaking: <ul style="list-style-type: none"> <li>To employ one NET through education centre to organize this course for the more able students.</li> <li>More able pupils who can communicate in simple English will be selected to join this course.</li> <li>Pupils learn how to do interview, be a MC, tell stories and introduce themselves in front of the</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have more chance to talk to the native speakers.</li> <li>Pupils can model native accent for their speaking.</li> </ul>	Time:. 2:45 p.m.-3:45 p.m.  Day: Fridays  Date: September to May  Total lessons: 20	\$700 per NET per hour X 20 lessons = \$14,000	<ul style="list-style-type: none"> <li>90% of local teachers and the NET stated that pupils enjoyed the above English course.</li> <li>More than 50 % of pupils can perform well on stage</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's Observation by the local teachers and the native English teachers and students' feedback.</li> </ul>	Ms Yeung Mei Lan

		<p>public through this course.</p> <ul style="list-style-type: none"><li>• Finally, they would have a chance to be MCs for our school activities and the open day.</li><li>• Level: Primary 2</li><li>• Numbers of pupils: 15pupils</li></ul>						
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Wai Chow Public School Sheung Shui  
 2017-2018 School Year Plan on Use of Capacity Enhancement Grant  
 計劃名稱：(6) Enhancing students' language proficiency

Means by which teachers have been consulted : at staff meetings

No. of operating classes (excluding IRTPs, if any) :: 32

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Coping with diverse and special learning needs of students	To enhance students' proficiency in English	Enhancing students' language proficiency:  To hire Dramatic English to conduct training for the participants of English drama  ● 20 students (P.4-6)	<ul style="list-style-type: none"> <li>● Students are able to model an native English speaker for speaking.</li> <li>● Students are more confident to speak English in public.</li> <li>● Teachers can learn how to train students for English drama through the collaboration with the NET of Dramatic English .</li> </ul>	<ul style="list-style-type: none"> <li>● Sept 2017 to June 2018</li> <li>● 22 lessons (1.5 hours each lesson)</li> </ul>	Project fee \$29,800	<ul style="list-style-type: none"> <li>● Students' proficiency in English is enhanced</li> <li>● Over 80% of students enjoy the activity</li> <li>● Perform in the talent show &amp; English Day at the end of the school year</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers' observation</li> </ul> The Net of Dramatic English: <ul style="list-style-type: none"> <li>● Survey to gather views from students</li> <li>● Evaluation of students' participation and performance</li> </ul>	Ms Alice Wat, Ms Christina Yeung Ms Amanda Lee

上水惠州公立學校  
2017-2018年度 「學校發展津貼」計劃書  
計劃名稱：(7) 數學訓練班

諮詢教師的方法: 科組會議、校務會議

開辦班級數目(不包括「小學加強輔導教學計劃」): 32

項目	關注重點	策略/工作	預期好處 (例如:如何減輕 教師的工作量)	時間表	所需資源	成功準則	評估方法	負責人
照顧學生不同和特殊的學習需要	<ol style="list-style-type: none"> <li>1. 培養學生對數學的興趣。</li> <li>2. 提升學生的解難能力和巧算技巧。</li> <li>3. 訓練校隊和學生參加校外數學比賽。</li> </ol>	<p>舉辦數學訓練班:</p> <ol style="list-style-type: none"> <li>1. 聘請外聘教練。</li> <li>2. 制定訓練班的日期。</li> <li>3. 挑選對數學有濃厚的興趣,而解難能力高的學生。</li> <li>4. 評估訓練成效。</li> </ol> <p>對象:小四至小六學生。</p> <p>人數:約三十人(每級十人)。</p> <p>地點:505 室</p>	<ol style="list-style-type: none"> <li>1. 減輕數學教師培訓的部分工作量。</li> <li>2. 統籌老師能有更多時間準備各校外比賽和修訂比賽紀錄和整理文件。</li> <li>3. 培訓中心導師修訂和更新學習材料,以適切學生的需要。</li> </ol>	<p>日期: 由 7-10-2017 至 28-04-2018, 全年共 18 節。</p> <p>時間: 約每週 1 次, 逢星期六 (7/10, 14/10, 21/10, 4/11, 11/11, 18/11, 25/11, 16/12, 20/1, 27/1, 3/2, 10/2, 3/3, 10/3, 24/3, 14/4, 21/4, 28/4)</p> <p>為期約七個月</p>	<p>外聘數學教練導師 六年級上下學期共 18 節(每節一個半小時)。 每位受訓學生課程費用 1215 元, 共十人, \$1215 × 10= \$ 12150</p> <p>五年級上下學期共 18 節(每節一個半小時)。 每位受訓學生課程費用 1215 元, 共十人, \$1215 × 10=</p>	<ol style="list-style-type: none"> <li>1. 學生的出席率達 75%。</li> <li>2. 70%參與學生完成課堂的練習。</li> <li>3. 75%參與學生在校外比賽有獲獎。</li> <li>4. 60%參與學生提升對數學難題的解難能力。</li> </ol>	<ol style="list-style-type: none"> <li>1. 學生的出席率。</li> <li>2. 觀察學生課堂表現及是否對數學的產生濃厚興趣。</li> <li>3. 校外比賽的表現。</li> <li>4. 觀察學生解難能力。</li> </ol>	何子傑老師

					<p>\$ 12150</p> <p>四年級上下學 期共 18 節(每節 一個半小時)。 每位受訓學生 課程費用 1215 元，共十人， \$1215 × 10= \$ 12150</p> <p>數學教練薪金 總支出\$12,150 + \$12,150 + \$12,150 = \$36,450</p>			
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